

3. CLASSROOM LEADERSHIP AND MANAGEMENT

- KSA #7 Teachers create and maintain environments that are conducive to student learning and understand student needs for physical, social, cultural and psychological security.
- KSA #8 Establishes relationships with students that respect human dignity.

Classroom Leadership	Not Meeting Expectations	Meeting Expectations	Exceeding Expectations
1. Assumes a leadership role in the classroom, taking charge of classroom activities, showing confidence, poise, composure, and presence.			✓
2. Creates and maintains an effective learning environment, setting high expectations and standards for student learning, attending to student variables such as age, gender, socio-economic status and cultural/linguistic background.		✓	
3. Demonstrates initiative, enthusiasm and a commitment to the students and subject, models appropriate behaviours.		✓	
4. Establishes positive relationships and a classroom climate based on mutual trust and respect.		✓	
Classroom Management	Not Meeting Expectations	Meeting Expectations	Exceeding Expectations
5. Clearly defines and reinforces classroom procedures and routines.		✓	
6. Clearly communicates and reinforces expectations for appropriate student behaviour.		✓	
7. Monitors student behaviour and is aware of student behaviour at all times.		✓	
8. Responds to inappropriate behavior promptly, firmly, and consistently, using appropriate low-key and higher level responses; follows school discipline policies and procedures.		✓	

Comments: *Tenn runs a fairly Tight classroom
does well in keeping students focused.*

4. ASSESSMENT

- KSA #11 Teachers gather and use information about students' learning needs and progress and assess the range of learning objectives.

Assessment	Not Meeting Expectations	Meeting Expectations	Exceeding Expectations
1. Assesses student learning using a variety of appropriate assessment techniques and instruments (e.g., observations, conferences, questioning, checking daily work performance-based and written assessments, quizzes, tests).		✓	
2. Checks frequently for understanding.		✓	
3. Provides timely and effective feedback on learning to students.		✓	
4. Modifies and adapts teaching based on assessment data and student IPPs (e.g., employs alternative teaching strategies to re-teach where required).		✓	
5. Analyzes and evaluates measurement data to assess student learning.		✓	
6. Explains to students how learning will be measured.		✓	
7. Develops and maintains accurate records of student achievement (e.g. grade sheets, databases) and communicates results to students, parents and the school effectively).		✓	

Comments: *Tenn experimented with several Types of
assessment and is growing in her expertise
in this area.*